

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: E. E. Miller Elementary School
School Number: 260398
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 47
Against 1
Percentage For 98%
Date approved by Vote: 15-Aug-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Shannon Booth	2015
Assistant Principal Representative	Alethia Weston	2015
Teacher Representative	Vasa Ford	2016
Inst. Support Representative	Katherine Klynstra	2016
Teacher Assistant Representative	Erica Hagan	2016
Parent Representative	Lovenia Johnson	2015
Kindergarten Representative	Carolyn McKoy	2016
1st Grade Representative/Events Correlate Rep.	Maria Gomez	2016
2nd Grade Representative	Nicole Smelcer	2015
3rd Grade Representative	Naomi Porter	2016
4th Grade Representative	Jennifer House	2016
5th Grade Representative/Parent Involvement Correlate Rep	Erica Caine	2016
EC/Resource Representative	Vannessa King	2016
PBIS Correlate Representative	Lisa Johnson	2016
Parent Representative	Tamara Hernandez	2016

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: E. E. Miller Elementary School
Year: 2016-2017

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>2015-16 EOG results indicate a decrease of -0.8% in 3rd grade Reading proficiency, a decrease of -1.4% in 4th grade Reading proficiency, and decrease of -27.0% in our 1st grade Reading 3D TRC proficiency rate.</p>
<p>Delivery:</p>	<p>Push-in and pull-out remedial support from a certified teacher. K-2 remediation teacher(s) will utilize Teacher assessment data, Reading 3D assessment data, and iReady student assessment data to determine student weaknesses and need for strategic support. Reading 3D (What Now) reports, BURST, iReady ELA and Math, Moby Max, and Reading A-Z leveled text will be utilized as resources by remediation teachers.</p>

Students Served:	K-2 students who are performing below grade level in reading proficiency as measured by Reading 3D data results.
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Budget Amount

AMOUNT

Total Allocation:

\$35,573.00

Budget Breakdown

AMOUNT

Personnel:

The 50% Certified Reading Remediation Teacher will follow a daily schedule 8:00am-12:pm during which time she will provide small group and/or whole group instruction for K-2 students who are performing below grade level in reading/writing comprehension.	\$25,108.00
iReady subscription \$25.00 X 350 K-5th grade students	\$8,750.00

Instructional resources which provide <u>direct support</u> to students	iReady 2nd-5th grade student math practice workbooks	\$1,116.00
	Moby Max K-5th grade Site License	\$599.00
Miscellaneous	Snacks- N/A	
		AMOUNT
Transportation:	N/A	
Grand Total:		\$35,573.00

Each quarter the remediation teacher will monitor and evaluate student progress.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	E. E. Miller Elementary School
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$1,649.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and instructional differentiation. This staff development will take place during the regular school day in half-day increments.

Description

AMOUNT

Personnel:	34 half-day sessions X \$97.00/day	\$1,649.00
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,649.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
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Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,649.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: Our teachers are provided approximately 200 minutes of planning per week.</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We host quarterly PTO meetings, quarterly Parent Curriculum Nights, Student Cultural Performances (twice a year), school-wide P/T conferences twice a year, and ParentLink calls weekly (as needed). We also send home flyers and newsletters weekly. We update our school website continually, promote parental involvement through our school's Facebook page, and we utilize text messaging to send home information about school events as well.</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.